Foundation Training

Learning opportunities
Combined Module Training Day |1 to 1 module session | Video | Workbook

Module 15: PROMOTING POSITIVE BEHAVIOUR

AIM
To enable adult volunteers to proactively promote positive behaviour and appropriately manage challenging behaviour in their section

- Defining challenging behaviour
- Planning for positive behaviour; principles and strategies
- Responding to challenging behaviour
- Additional help and support for challenging

TO VALIDATE THIS MODULE YOU WILL NEED TO COMPLETE ONE OF THE FOLLOWING:

1. Work in partnership with young people to develop or review a Code of Conduct for the section.
2. Outline strategies used to promote positive behaviour in your section.
3. Plan and run a game or activity that explores acceptable and unacceptable behaviour with the young people of your section.

AND ALSO COMPLETE ONE OF THE FOLLOWING:

4. Show evidence of appropriately de-escalating an incident of challenging behaviour.
5. Show evidence of responding effectively following an incident of challenging behaviour; reflecting and reviewing with the adult leadership team, the young person and where appropriate, the parent.
6. Any other ideas, subject to agreement with your Training Adviser.

Checklist

- Can you identify some of the challenging behaviours young people in your section might present?
- Do you know what causes challenging behaviour?
- Do you know what sort of approach is important in managing behaviour in the section and why?
- Can you identify some of the principles of promoting positive behaviour in the section?
- Who is responsible for setting and implementing acceptable behaviour?
- Do you know how to agree a code of conduct; with whom; what it should look like; where it should be kept and how it should be used?
- Do you know who can provide further support with managing behaviour in your section?
- Do you know where to find the policy on the dismissal of a young person due to prolonged unacceptable behavioural issues?

What learning do you require?

How are you going to validate?