

Foundation Training

These modules will help you develop in your role and support you in providing quality Scouting for young people.

Learning opportunities

Combined Module Training Day | 1 to 1 module session | e learning

Module 5: FUNDAMENTAL VALUES OF SCOUTING

AIM

To explore the Fundamentals of Scouting and the Religious Policy and consider their relationship with the high quality balanced programme delivered to young people.

- The Values of Scouting in the high quality balanced programme.
- Using the Scout Method with young people.
- Embedding spiritual development within the high quality balanced programme.
- The Scout Association's Religious Policy

What learning do you require?

How are you going to validate?

Checklist

- Do you know what the Values of Scouting are and can you describe how they can be incorporated into the high quality balanced programme and in my work with other adults in Scouting?
- Do you know what the Method of Scouting is and can you describe how it informs and influences your role and responsibilities within Scouting?
- Do you know how to support the spiritual development of young people within your role in Scouting?
- Do you know The Scout Association's Religious Policy and can you describe your responsibilities within it?

TO VALIDATE THIS MODULE YOU WILL NEED TO:

Complete two of the following:

1. Show how the Purpose, Values and Methods of Scouting have been incorporated into the programme to meet the needs of youth members of all sections.
2. Deliver an activity to demonstrate the integration of spiritual development of young people within the programme. Provide examples of how faith, beliefs and attitudes were explored.
3. Create a presentation or activity to explain the Religious Policy to either adults new to Scouting or young people.
4. Deliver a Scouting event (e.g. camp, Scouts' Own) accessible to people representing different faiths and beliefs.
5. Produce an action plan detailing how you would support (or have supported) another adult in implementing the Values of Scouting in their role.
6. Any other ideas, subject to agreement with your Training Adviser.