

Module 3: TOOLS FOR THE ROLE

AIM

To provide some basic information on the section you support, your role, and areas of responsibility, along with some practical help to get you started in your role.

- The main features of the section you support and how it fits into Scouting
- The roles and responsibilities of different people within your section
- The use of a variety of programme ideas through different types of activity
- Youth shaped Scouting
- Promoting positive behaviour in your section.

TO VALIDATE THIS MODULE YOU WILL NEED TO:

Complete one of the following:

1. Plan and run, or assist in running, a Section meeting; and reflect on this in a discussion with your Training Adviser

You should include:

- One activity or game appropriate to the section
 - One ceremony appropriate to the section.
2. Any other ideas, subject to agreement with your Training Adviser.

Checklist

- Do you know where to find programme ideas?
- Can you run appropriate games and activities within your section?
- Can you explain the roles and responsibilities of yourself and the other adults in the running of the section?
- Can you describe who Young Leaders are and what they do in the running of the section?
- Do you know what the main features of the five sections are? (for example: age, theme, decision-making, ceremonies etc.)?
- Can you describe ways of involving young people in decision making in your section?
- Do you know how to promote positive behaviour within your section?

What learning do you require?**How are you going to validate?**